

## Year Group: 1

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	The smartest children in class! (Geography)	The Gunpowder Plot (History)	Pirates (Geography)	Toys, Toys, Toys! (History)	Neil Armstrong (History)	Ciao, were off to the rainforest (Geography)
<b>Durham Learning Resources</b>	Julia Donaldson School	Guy Fawkes and The Gunpowder Plot	Pirates The United Kingdom	Toys in the past	Space	Rainforests World
<b>Cultural Capital</b>		Year 1 / 2 Hockey Competition CNS Disability Day  Northern Stage Theatre		Year 1 / 2 Football Competition CNS Healthy Living Day  Lego Learn2Learn workshop	Y1 / 2 Gymnastics Competition	Sports Week Y1 Multiskills Festival CNS Activity Day  Kirkley Hall Zoo
<b>English</b> <b>** Stories for Writing</b> <b>**Talk for Writing</b>	Collection of Julia Donaldson books.  Zog The Gruffalo The Smartest Giant in Town The Snail and the Whale Room on the Broom What the Ladybird Heard Superworm <b>**One Mole Digging a Hole</b>	Castles Living in a Castle Jobs in a Castle Knights The Queen's Hat The Queen's Present <b>**The Queen's Handbag</b> <b>**Letters to Santa</b>	Be a Pirate Pirates Love Underpants My Granny is a Pirate <b>**The Night Pirates</b> <b>**Desert Islands</b>	The Best-Loved Bear Traction Man is Here! This is the Bear and the Scary Night <b>**Where's My Teddy?</b>  <b>**Instructions for how to play snap and make a toy spinner.</b>  Visual Literacy - Toy Story  Information - Captions / descriptions	Non-fiction information about under the sea, the Sahara Desert, Mount Everest, Antarctica, Space  <b>**Facts about the Sahara Desert</b>  Taking Flight The Way Back Home <b>**Bubbles</b>	Variety of non-fiction texts about the rainforest <b>**Poison dart frog / Bengal tiger</b> Lego adventure Handa's Hen <b>**Handa's Surprise</b>  Non-chron report - animal in the rainforest
<b>Maths</b>	<b>Number</b> Place Value - within 10 Addition - Within 10	<b>Number</b> Subtraction - Within 10 Place Value - within 20  <b>Geometry</b> 2d and 3d shape	<b>Number</b> Place value - Within 50 Addition - within 20	<b>Number</b> Subtraction - Within 20  <b>Measures</b> Height and length Weight and volume	<b>Number</b> Fractions Place Value - within 100	<b>Number</b> Multiplication and Division  <b>Measures</b> Money Time  <b>Geometry</b> Position and Direction
<b>Science</b>	<b>Animals, including humans</b> Name different parts of the body. Count the different parts of the body. Understand the functions of different parts of the body linked to senses.	<b>Seasonal Changes</b> - Nature walks around the school. Observe changes to one tree, take photos on iPads and paint tree pictures -hibernation of animals understand how humans can prepare for the colder weather.	<b>Everyday Materials</b> - -waterproof test (how to keep a pirate dry?) Sort, identify classify Magnetic materials Materials fit for a purpose Sort and classify materials by their property	<b>Seasonal Changes</b> - Nature walks around the school. Observe changes to one tree, take photos on iPads and paint tree pictures . Have an ongoing season/weather diary	<b>Plants</b> - Nature walks around the school taking photos with the ipads.  Plant magic beans and watch them grow. Jack and the beanstalk. Label parts of a plant Mustard seed	<b>Animals</b> -sorting jungle animals - Sort different types of animals Animals and their babies Butterfly life cycle Carnivores, omnivores herbivores Vertebrates, invertebrates

	Create their own skeleton	Look after animals  Have an ongoing season/weather diary for autumn and winter		for across the year.  Investigate wind Birds Seasons wheel Signs of spring	investigation Tree and flower identification	
<b>RE</b>	<b>What can we learn about Christianity from visiting a church?</b> Key features of the inside and outside of a local church.	<b>What do Christians believe about God?</b>  <b>Why are gifts given at Christmas?</b> Christmas Story What gift would I have given Jesus if he had been born in my town, not in Bethlehem?	<b>Why is Jesus special to Christians?</b> The importance of Jesus to Christianity. Jesus as a teacher. Stories that Jesus told.	<b>What is the Easter story?</b> Easter - Palm Sunday Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Understand BC and AD.	<b>What can we find out about Buddha?</b> To explore the story of Buddha. To explore Buddhist festivals. To explore Buddhist symbols and teachings. To understand the life of Buddhist monks.	
<b>History</b>		<b>Events beyond living memory</b>  <b>The Gunpowder Plot</b> To explore the events of the Gunpowder Plot.		<b>Changes within &amp; beyond living memory</b>  <b>Toys</b> To explore and compare toys from the past and current toys.	<b>Events &amp; significant individuals who made history</b>  <b>Neil Armstrong</b> To explore the life of Neil Armstrong and the events of the Apollo 11 Moon landing.	
<b>Geography</b>	<b>Our School</b> To explore the geography of our school by labelling different parts of the school and devising routes.		<b>The UK</b> To explore the geography of the UK and label countries and surrounding seas.			<b>The World</b> To explore the different climates of the world including the equator and polar regions.
<b>Art and Design</b>	<b>Painting</b> Exploring paints and textures to paint a self-portrait.	<b>Drawing</b> Explore lines and patterns to create a Paul Klee style Castle and Sun picture.	<b>Printing</b> To explore printing with objects to create an Andy Warhol style wallpaper.		<b>Digital Art</b> To create an image of the moon landing on Paint.  <b>Sculpture</b> To create sculptures using recycled materials	
<b>Design Technology</b>				<b>Moving pictures</b> To create moving pictures using different mechanisms.		<b>Food Technology</b> To create a healthy fruit kebab using various fruits.
<b>Music</b>	<b>Charanga: Hey You!</b> (N.C.1/N.C.2/N.C.3)	<b>Nativity</b> Focus: Sing with	<b>Sea shanties</b> Focus: to use the	<b>Charanga: In the Groove</b> (N.C.1/N.C.3)	<b>Expressive Music</b> <b>Charanga: Your</b>	<b>Music Service</b>

<b>Charanga</b>	<b>Harvest Festival</b> Focus: Sing with expression, confidence and creativity to an audience.(N.C.1)	expression, confidence and creativity to an audience. (N.C.1)	instruments to play along with the beat. (N.C.1/N.C.2)	Focus: Listen to and appraise different kinds of music.	<b>Imagination</b> Focus: Feelings/how the music makes you act/how it makes you move? (N.C.3)	Focus: Composition. Long/Short sounds High/Low Sounds Different rhythms. (N.C.4)
<b>Computing</b>	<b>Information Technology</b> To use technology to create a report about the seasons using photographs, videos, audio and text.	<b>Information Technology</b> To retell the events of The Gunpowder Plot using pictures, audio and text.	<b>Computer Science</b> Coding the BeeBots to follow algorithms.	<b>Computer Science</b> Writing and debugging algorithms for the BeeBots to follow.	<b>Information Technology</b> Digital Art using Paint to create a Moon Landing picture.	<b>Information Technology</b> Word Processing
<b>Digital Literacy</b>	<b>Media Balance and Wellbeing</b> Rules to keep us safe	<b>Cyberbullying</b> How to be kind online	<b>My Digital Footprint and Identity</b> Sorting personal and private information	<b>Privacy and Security</b> Super Strong Passwords	<b>Relationships and Communication</b> Being kind	<b>News and Media Literacy</b> Class research
<b>RSE</b>	<b>Families, Friendships and Safe Relationships</b>	<b>Respecting ourselves and others</b>  <b>Money and work</b>	<b>Keeping Safe online</b>  Digital Literacy Link to Safer Internet day 9/02/21 and Childrens mental health week	<b>Belonging to a community</b>	<b>Physical and mental wellbeing</b> <b>Keeping safe</b>	<b>Growing, changing and keeping safe.</b>
<b>PE</b>	<b>Multi-skills</b>	<b>Hockey</b>	<b>Dance</b>	<b>Football</b>	<b>Gymnastics</b>	<b>Athletics</b>