

Pre-School / Reception Reading Spine at Tanfield Lea Community Primary School



Pre-School and Reception have a defined set of core texts. This reading spine is intended to offer our children a core bank of texts that ensures they experience a range of high-quality texts and authors during their time in the unit. Teachers share the texts during whole-class story sessions and make the range of books available in the book nook for children to read independently. Our set texts also offer the opportunity to use 'Talk for Writing' techniques in encouraging children to 'act out' and bring alive texts they read to embed the language and structure of books, high quality texts and authors during their time in the unit.

In addition to the books listed we also use a range of genres that follow children's changing interests, e.g. When children were interested in the song Baby Shark so we made this into a Stories for Writing (SfW) text and used alternative Baby Shark books.

We use a range of genres that follow current affairs and whole-school projects, e.g. When we looked at Rainforest deforestation we used "Walking Through the Jungle" by Julie Lacombe as a SfW text.

Texts are available throughout the year for children to access during CI play that link to areas of interest, e.g. there are various recipe books in the malleable area, children copy the pictures from these to make cakes, following a visit from a vet we added leaflets about pet care etc.

Newspaper / internet articles are used as they arise throughout the year that take account children's interest and raise awareness of topical events / current affairs.

Although we do most Nursery Rhymes and traditional tales in the Autumn term, we sing and recite these continuously throughout Early Years, encouraging children to think of their own versions and write their own as skills develop.

Pre-School

	Autumn Term	Spring Term	Summer Term
Books from “100 books” list – children to be exposed to these throughout the year and revisited frequently Focus: Simple Rhyme and repetition	-The Gruffalo -We’re going on a Bear Hunt -The Very Hungry Caterpillar		
Fiction Focus: Finding information about topics of interest and curriculum links Focus: Simple rhyme and repetition, introducing basic story structure	Story books about Christmas including Dear Santa, Stickman and the Snowman Information texts about the human body (linked to science) Geography / DT: Stories set in home (Topsy and Tim’s Adventures) Traditional tales: The Enormous Turnip, (linked to RE - Harvest Geography / Science - Seasons)) Traditional tales: The Elves and the Shoemaker (Linked to DT, Santa’s workshop) Stickman (DT: Joining pieces together) and Tim’s adventures)	Story books about Easter Traditional tales: Goldilocks and the Three Bears Traditional tales: The Big Pancake (alternative version of the Enormous Turnip)	Farmer Duck, Little Chick (linked to Science / Geography - farm trip) Traditional tales: The Three Little Pigs (linked to DT den building and farm trip)
Non-Fiction (Staff will use book selections from Durham Learning Resources as well as the school library to support this) Focus: Finding information about topics of interest and curriculum links	-Books about starting Nursery RE: Books about Harvest, Diwali, Christmas Science: Information texts about the human body Geography: Non-fiction texts about homes History: Information texts about special times featuring information about what we celebrate (Remembrance Sunday, Bonfire Night, Christmas) Science / Geography: Books about Seasons	RE: Copies of different Children’s Bibles, Books about Easter Science/History: Books about a baby / how a baby changes into a toddler? Geography: Non-fiction texts about occupations Science / Geography: Books about seasons	RE: Books about Christenings, Hinduism and Raksha Bandhan Science/History: Information texts about living things, growth, how plants and animals change over time texts about living things, growth, how plants and animals change over time Science / Geography: Non-fiction books about farms DT: Books about den building Science / Geography: Books about seasons
Nursery Rhymes Focus: Simple Rhyme and repetition	Twinkle Twinkl Little Star Humpty Dumpty	Incy Wincy Spider Three Blind Mice Row Row Row your Boat	Link to farm visit... Mary had a Little Lamb Little Bo Peep

	Hickory Dickory Dock Head, Shoulders, Knees and Toes The Wheels on the Bus Wind the Bobbin up	1,2,3,4,5 Once I Caught a Fish Alive and other counting rhymes to 5 (e.g. 5 Little Ducks, 5 Speckled Frogs) Hot Cross Buns	Baa Baa Black Sheep Farmers in the Den Old MacDonald had a Farm
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Reception

	Autumn Term	Spring Term	Summer Term
<p>Books from “100 books” list – children to be exposed to these throughout the year and revisited frequently</p> <p>Focus: Rhyme and repetition, recognising words</p> <p>(Art & design: Introduce children’s illustrators throughout Reception)</p>	<p>-The Gruffalo (continued from Pre-School)</p> <p>-We’re going on a Bear Hunt (continued from Pre-School)</p> <p>-The Very Hungry Caterpillar (continued from Pre-School)</p> <p>-Mr Men / Little Miss books</p> <p>-On the Way Home</p> <p>-I Will Not Ever Never Eat a Tomato</p> <p>-Hairy McClary</p> <p>-Owl Babies</p> <p>-Peace at Last</p> <p>-Dogger</p>		
<p>Fiction</p> <p>Focus: More complex rhyme, repetition and story structure</p>	<p>Story books about Christmas including The Snowman</p> <p>Traditional tales: The Little Red Hen, the Gingerbread Man (linked to RE harvest Geography / science seasons) Little Red Hen, the Gingerbread Man (linked to RE Harvest Geography / science seasons)</p> <p>The Scarecrow’s Wedding</p>	<p>Texts used as focus from Seven Stories trip</p> <p>Story books about Easter</p> <p>Once There were Giants (linked to growth)</p> <p>Dinosaur stories (including Harry and the Bucket Full of Dinosaurs)</p> <p>Introduce simple chapter books to the book nook</p> <p>Traditional tales: The Enormous Pancake (Alternative version of the Enormous Turnip), The Three Billy Goats Gruff (linked to Geography, places in the North East, bridges).</p> <p>Texts following interest of those targeted to make GLD</p>	<p>Chapter books: George’s Marvellous Medicine as class reader</p> <p>Traditional tales: Alternative versions of traditional tales that have been covered throughout Early Years</p> <p>Traditional tales: The Three Billy Goats Gruff (linked to Geography places / bridges)</p> <p>Texts following interest of those targeted to make GLD</p>

<p>Non-fiction (Staff will use book selections from Durham Learning Resources as well as the school library to support this)</p>	<p>Books about starting School</p> <p>RE: Information texts about Churches, Harvest, Judaism including Shabbat, Christmas</p> <p>History: Information texts about special times featuring information about what and why we celebrate (Remembrance Sunday, Bonfire Night, Christmas)</p> <p>Geography: Information text about Towns (Stanley)</p> <p>Science / Geography: Books about seasons</p>	<p>RE: Information texts about different holy books, Copies of different stories that Jesus told, Information texts about Easter</p> <p>Geography: Information texts about places in the North East of England and jobs people do</p> <p>DT: Books with woodwork ideas for children</p> <p>Science / Geography: Books about seasons</p> <p>Texts following interest of those targeted to make GLD</p>	<p>RE: Information texts about special places of worship</p> <p>Geography / Music: Information texts about places that children are interested in around the world</p> <p>History: Information texts about different historical eras, information texts about dinosaurs</p> <p>DT: Books with woodwork ideas for children, food technology books, den building ideas</p> <p>Science / Geography: Books about seasons about special places of worship</p> <p>Texts following interest of those targeted to make GLD</p>
<p>Nursery Rhymes Focus: More complex rhyme and rhythm and vocabulary</p>	<p>Recap Nursery Rhymes from Pre-School and make into Story Spoons. Dingle Dangle Scarecrow Jack and Jill</p>	<p>Sing a Song of Sixpence ABC song</p>	<p>London Bridge is Falling Down Oranges and Lemons Frere Jacque</p>