



Opening Doors, Enriching Lives

## Modern Foreign Languages at Tanfield Lea Community Primary School

*'Les limites de ma langue sont les limites de mon monde' - Ludwig Wittgenstein*

### Early Years and Key Stage One

Early Years develop cultural capital by embracing the languages spoken by children in our setting and school.  
Some Spanish is taught in Year 2 by a parent to introduce children to MFL..

### Year Three

Topic	Key Vocabulary	Key Knowledge/ Skills
<b>Autumn 1 - Key Vocabulary</b> <ul style="list-style-type: none"> <li>France and it's culture</li> <li>Greetings</li> <li>Comment t'appelle tu?</li> <li>Basic conversation</li> <li>Numbers 1-10</li> <li>Numbers 11-20</li> <li>Days of the week</li> </ul> SPECIAL: Halloween	Bonjour, au revoir, numbers to 20, all the days (lundi, mardi...)	Investigate aspects of lifestyle in selected country (Yr4) Identify and pronounce accurately the names of some towns (Yr4) Respond to simple questions with support from a spoken model or visual clue (Yr3) Ask and answer simple questions with correct intonation (Yr4) Greet other with confidence and reply to the question (Yr3) Understand the differences in social conventions when people greet each other (Yr3) Recognise numbers 1-20 (Yr3) Write some of the numbers to 20 from memory (Yr3) Remember a sequence of spoken words (Yr 4) Identify common nouns (Yr3)
<b>Autumn 2 - Key Vocabulary</b> <ul style="list-style-type: none"> <li>Months of the year</li> <li>Birthdays</li> <li>Colours</li> <li>Completing colour sentences</li> <li>SPECIAL: Christmas</li> </ul>	All the months (Janvier, Fevrier..), Mon anniversaire, most colours (rouge, bleu, vert, jaune), Joyeux Noel	Identify common nouns (Yr3) Remember a sequence of spoken words (Yr4) Copy accurately in writing some key words (Yr3) Listen with care (Yr4) Speak clearly and confidently (Yr4) Begin to know some key vocabulary (Yr3) Copy or label using single words (Yr3)

## Year Three

Topic	Key Vocabulary	Key Knowledge/ Skills
<p><b>Spring 1 - Animals</b></p> <ul style="list-style-type: none"> <li>• Listen and learn Fermier dans son pre</li> <li>• Role play the characters</li> <li>• Perform the song in a group</li> <li>• Animals vocabulary</li> </ul>	<p>Song lyrics, character names (fermier, chat, souris), some animals (chien, chat, lapin)</p>	<p>To sing a song from memory with correct pronunciation (Yr3)            Know a well-known children's song in language studied (Yr3)            Sing a song from memory (Yr4)            Begin to know some key vocabulary (Yr3)            Identify common nouns (Yr3)            Copy or label using single words (Yr3)            Write familiar words and simple phrases from a model (Yr4)</p>
<p><b>Spring 2 - The Body</b></p> <ul style="list-style-type: none"> <li>• Hair and eyes</li> <li>• Facial features</li> <li>• Body parts</li> <li>• Body song in French (Heads, shoulders, knees and toes)</li> </ul>	<p>Cheveux, yeux, nez, bouche, orielle, tete, epaule, genou, pied, Fete de Paques</p>	<p>Begin to know some key vocabulary (Yr3)            Ask and answer simple questions with correct intonation (Yr4)            Copy or label using single words (Yr3)            Sing a song from memory, with clear pronunciation (Yr3)</p>
<p><b>Summer 1 - French Story</b></p> <ul style="list-style-type: none"> <li>• Instructions vocabulary</li> <li>• Listening game</li> <li>• Listening to Bernard et le Monstre</li> <li>• Reading a French story</li> <li>• Ordering pictures</li> <li>• Copying sentences</li> <li>• Innovating the story</li> </ul>	<p>Assez-vous, levez-vous, ecouter, regarder, key words from the story</p>	<p>Respond to spoken instructions (Yr3)            Listen with care (Yr4)            Listen to a story and select keywords and phrases from it (Yr4)            Read familiar words and join in with a story (Yr4)</p>
<p><b>Summer 2 - Family and Home</b></p> <ul style="list-style-type: none"> <li>• Family members vocabulary</li> <li>• Labelling of family</li> <li>• Rooms in the home</li> <li>• Family and room quiz</li> </ul>	<p>Pere, mere, frere, soeur, le salon, salle de bains, la jardin, le cuisine, le chamber</p>	<p>Begin to know some key vocabulary (Yr3)            Label using single words (Yr3)            Recognise some familiar words in written form (Yr3)</p>

## Year Four

Topic	Key Vocabulary	Key Knowledge/ Skills
<b><u>Autumn 1 – Revision</u></b> <ul style="list-style-type: none"> <li>• France and it's culture</li> <li>• Greetings</li> <li>• Numbers 1-20</li> <li>• Days of the week</li> <li>• Months of the year</li> <li>• Colours</li> <li>• Body parts</li> <li>• SPECIAL: Halloween</li> </ul>	Bonjour, au revoir, numbers to 20, all the days (lundi, mardi...), All the months (Janvier, Fevrier...), Mon anniversaire, most colours (rouge, bleu, vert, jaune)	Knowledge about the culture of the country Respond to simple questions with support from a spoken model or visual clue (Yr3) Ask and answer simple questions with correct intonation (Yr4) Greet other with confidence and reply to the question (Yr3) Recognise numbers 1-20 (Yr3) Remember a sequence of spoken words (Yr4) Write some of the numbers to 20 from memory (Yr3) Identify common nouns (Yr3) Speak clearly and confidently (Yr4) Begin to know some key vocabulary (Yr3) Copy or label using single words (Yr3) Sing a song from memory on a related topic (Yr4) Understand cultural similarities/differences & how festivals are celebrated(Yr3)
<b><u>Autumn 2 – Towns and Countries</u></b> <ul style="list-style-type: none"> <li>• Towns in France</li> <li>• Research of French towns</li> <li>• Different French speaking countries</li> <li>• Research of countries</li> <li>• Presentation of research</li> </ul>	Nice, Strasbourg, Nantes, Lille, Paris, Joyeux Noel	Identify and pronounce accurately the names of some countries and towns (Yr4) Identify countries where selected language is spoken (Yr4) Speak clearly and confidently (Yr4) Start to understand cultural similarities and differences and how festivals are celebrated (Yr3)
<b><u>Spring 1 – French Story (Chasse a l'Ours)</u></b> <ul style="list-style-type: none"> <li>• Read a French story</li> <li>• Order pictures</li> <li>• Copy sentences</li> <li>• Comprehension questions</li> <li>• Innovation and creation of the story</li> </ul>	Key words from the story (l'ours, une prairie, une riviere, la boue, une foret, la neige, une grotte)	Listen with care (Yr4) Listen to a story and select keywords and phrases from it (Yr4) Read familiar words and join in with a story (Yr4) Copy short phrases (Yr3) Retrieve information for a text (Yr5) Write familiar words and phrases from a model (Yr4) Research additional vocabulary using a dictionary (Yr4)
<b><u>Spring 2 – School Life</u></b> <ul style="list-style-type: none"> <li>• Schools in France</li> <li>• Comprehension questions</li> <li>• School subjects</li> <li>• Extended sentences</li> <li>• Stationary</li> <li>• SPECIAL: Easter</li> </ul>	L'ecole, some subjects (les maths, le anglaise, les sciences, l'art), some stationary (un stylo, un crayon, une gomme), Fete de Paques	Investigating aspects of lifestyle in selected country (Yr4) Retrieve information from a text (Yr5) Begin to know some key vocabulary (Yr3) Read some key vocabulary (Yr3) Express opinions (Yr4) Write a simple phrase from a model (Yr4) Speak clearly and confidently (Yr4) Listen with care (Yr4) Label using single words (Yr3) Understand cultural similarities and differences and how festivals are celebrated (Yr3)
<b><u>Summer 1 – Weather Patterns</u></b> <ul style="list-style-type: none"> <li>• Weather vocabulary</li> <li>• Extended sentences</li> <li>• Listening activity,</li> <li>• Town's weather patterns</li> <li>• Weather Report</li> <li>• ONE OFF: Use of dictionaries</li> </ul>	Some weather (la neige, il fait beau, le pleut)	Investigate weather patterns in a select country (Yr4) Begin to know some key vocabulary (Yr3) Read some key vocabulary (Yr3) Copy or label using single words (Yr3) Express opinions (Yr4) Write familiar words and simple phrases from a model (Yr4) Listen with care (Yr4) Developing wider vocabulary (Yr4) Research additional vocabulary using a dictionary (Yr4)
<b><u>Summer 2 – Healthy Lifestyle</u></b> <ul style="list-style-type: none"> <li>• Food vocabulary</li> <li>• Restaurants and menus</li> <li>• Addition of money</li> <li>• Listening activity</li> <li>• Sports vocabulary</li> <li>• Sports extended sentences</li> </ul>	Some food items (le pain, le pomme, le jambon), euros, some sports (le foot, le basket, le golf)	Begin to know some key vocabulary (Yr3) Copy single words (Yr3) Recognise and read some known sounds within words (Yr3) Read some key vocabulary (Yr3) Investigate aspects of lifestyle (Yr4) Listen with care (Yr4) Express opinions (Yr4) Write simple phrases from a model (Yr4) Speak clearly and confidently (Yr4)

## Years 5 and 6 Cycle A: Years 2019-2020 & 2021-2022

Topic	Key Vocabulary	Key Knowledge/ Skills
<p><b><u>Autumn 1 - Revision and Poem</u></b></p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Days and months</li> <li>• Numbers</li> <li>• Listening activity</li> <li>• Reading and writing a French poem (ALTERNATED)</li> <li>• Poem comprehension</li> <li>• Innovation of a poem</li> <li>• SPECIAL: Halloween</li> </ul>	<p>Bonjour, au revoir, numbers, all the days and months, colours, some key words in the poem</p>	<p>Read aloud to partner or small group (Yr5)                      Be understood when speaking in a different language (Yr6)                      Identify common nouns (Yr3)                      Recognise numbers 1-20 (Yr3)                      Listen to a poem and identify key words and phrases (Yr5)                      Use knowledge of word order and sentence construction to support the understanding of written text (Yr6)                      Retrieve information from a text (Yr5)                      Write a simple poem (Yr5)</p>
<p><b><u>Autumn 2 - Myself</u></b></p> <ul style="list-style-type: none"> <li>• Introducing yourself</li> <li>• Presentation</li> <li>• Writing character introductions (ALTERNATED)</li> <li>• Listening activity</li> <li>• Body parts</li> <li>• J'ai mal...(how to say something hurts/illness)</li> <li>• Role play</li> <li>• SPECIAL: Christmas</li> </ul>	<p>J'ai les yeux..., j'ai les cheveux, Je habite, je m'appelle..., body parts, j'ai mal..., Joyeux Noel</p>	<p>Prepare a short talking task alone and present this with reasonable pronunciation (Yr5)                      Read aloud with confidence (Yr6)                      Understand longer and more complex phrases or sentences (Yr6)                      Write short sentences in a presentation (Yr5)                      Write sentences using some description (Yr6)                      To make predictions based on existing knowledge (Yr5)                      Listen attentively and understand more complex phrases or sentences (Yr6)                      To know some key vocabulary (Yr3)                      Understand longer and more complex phrases or sentences (Yr6)                      Devise and perform a short sketch in role play (Yr6)                      Retrieve information from a text (Yr5)</p>
<p><b><u>Spring 1 - Places of Interest</u></b></p> <ul style="list-style-type: none"> <li>• Look through different places of interest across France (ALTERNATED)</li> <li>• In-depth research into one of the places</li> <li>• Presentation of research</li> <li>• Landmarks (ALTERNATED)</li> </ul>	<p>Eiffel Tower, Palace of Versailles, Notre-Dame, Louvre, Mont St. Michel, Lascaux, Etretat Beach, Chateau of Villandry</p>	<p>Learn about places of interest/ importance within the country studied (Yr5)                      Prepare a short presentation on a familiar topic (Yr6)                      Present information about an aspect of culture (Yr6)                      Give information (Yr5)</p>
<p><b><u>Spring 2 - Directions and Time</u></b></p> <ul style="list-style-type: none"> <li>• Directions: left and right</li> <li>• Directions: compass</li> <li>• Telling the time (hour, half, quarter)</li> <li>• Telling the time (5-minute intervals)</li> <li>• Comparing time</li> <li>• SPECIAL: Easter</li> </ul>	<p>Droite, gauche, l'ouest, le nord, l'est, le sud, numbers, heures, et demie, et quart, Fete de Pacques</p>	<p>Understand and give simple directions (Yr5)                      Write simple instructions accurately (Yr5)                      Give information (Yr5)                      To understand cultural similarities and differences and how festivals are celebrated (Yr3)</p>
<p><b><u>Summer 1 - Countries, People and Events</u></b></p> <ul style="list-style-type: none"> <li>• Different French speaking countries (ALTERNATED)</li> <li>• Countries research</li> <li>• Famous people from France (ALTERNATED)</li> <li>• People and Events research</li> <li>• Famous events in France (ALTERNATED)</li> <li>• Presentation of research</li> </ul>	<p>Name of countries, people and events</p>	<p>Compare and contrast where language is spoken with the country (Yr6)                      Give information (Yr5)                      Investigate famous people and events from the chosen country (Yr6)                      Present information about an aspect of culture (Yr6)</p>
<p><b><u>Summer 2 - German</u></b></p> <ul style="list-style-type: none"> <li>• Germany and it's culture</li> <li>• Greetings and basic conversation</li> <li>• Numbers 1-12</li> <li>• Days of the week</li> <li>• Months of the year</li> <li>• ONE OFF: French Food tasting</li> </ul>	<p>Guten tag, auf weidersehen, numbers, days (Montag, Dienstag etc.) months (Januar, Februar etc.)</p>	<p>Investigate aspects of lifestyle in selected country (Yr4)                      Identify and pronounce accurately the names of some towns (Yr4)                      Understand the differences in social conventions when people greet each other (Yr3)                      Greet others with confidence and reply to the questions (Yr3)                      Speak clearly and confidently (Yr4)                      Recognise numbers 1-12 (Yr3)                      Identify common nouns (Yr3)                      Speak clearly and confidently (Yr4)                      Read some key vocabulary (Yr3)                      Remember a sequence of spoken words (Yr4)</p>

## Years 5 and 6 Cycle B: Years 2020-2021 & 2022-2023

Topic	Key Vocabulary	Key Knowledge/ Skills
<p><b>Autumn 1 - Revision and Poem</b></p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Days and months</li> <li>• Numbers</li> <li>• Listening activity</li> <li>• Reading and writing a French poem (ALTERNATED)</li> <li>• Poem comprehension</li> <li>• Innovation of a poem</li> <li>• SPECIAL: Halloween</li> </ul>	<p>Bonjour, au revoir, numbers, all the days and months, colours, some key words in the poem</p>	<p>Read aloud to partner or small group (Yr5)                      Be understood when speaking in a different language (Yr6)                      Identify common nouns (Yr3)                      Recognise numbers 1-20 (Yr3)                      Listen to a poem and identify key words and phrases (Yr5)                      Use knowledge of word order and sentence construction to support the understanding of written text (Yr6)                      Retrieve information from a text (Yr5)                      Write a simple poem (Yr5)</p>
<p><b>Autumn 2 - Let's Go Shopping</b></p> <ul style="list-style-type: none"> <li>• Conversations with a shopkeeper</li> <li>• Role play</li> <li>• Types of shops</li> <li>• Clothing with extended sentences</li> <li>• Using larger numbers</li> <li>• Exploring Euros</li> <li>• Calculating money and change</li> </ul>	<p>Combein, je voudrais, names of shops e.g. La boucherie, some clothing e.g. la jupe, le pantalon, euro, cents, some food items e.g. le jambon, la pizza</p>	<p>Understand longer and more complex phrases (Yr6)                      Use spoken language confidently to initiate and sustain conversation (Yr6)                      Devise and perform a short sketch in role play situation (Yr6)                      Investigate aspects of lifestyle in selected country (Yr4)                      Read aloud with confidence (Yr6)                      Write sentences using some description (Yr6)                      To make predictions based on existing knowledge (Yr5)                      Write short sentences on a range of topics using a model (Yr5)                      Use short sentences when asking and answering questions (Yr5)                      Understand multiples of 10 (Yr5)                      Retrieve information from a text (Yr5)</p>
<p><b>Spring 1 - Places of Interest</b></p> <ul style="list-style-type: none"> <li>• Look through different places of interest across France</li> <li>• In-depth research into one of the places</li> <li>• Presentation of research</li> <li>• Landmarks (ALTERNATED)</li> </ul>	<p>The Alps, The Riviera, Rocamadour, The Camargue, Loire Valley, Normandy, The Sacre Coeur, Arc de Triomphe, Champs-Elysees</p>	<p>Learn about places of interest/ importance within the country studied (Yr5)                      Prepare a short presentation on a familiar topic (Yr6)                      Present information about an aspect of culture (Yr6)                      Give information (Yr5)</p>
<p><b>Spring 2 - On the Move</b></p> <ul style="list-style-type: none"> <li>• Transportation vocabulary</li> <li>• Responding to questions</li> <li>• Asking questions</li> <li>• Exploring ways to travel to school</li> <li>• Listening activity</li> <li>• SPECIAL: Easter</li> </ul>	<p>Types of transport e.g. une voiture, un autobus, vais, vas, l'ecole, Fete de Pacques</p>	<p>Give information (Yr5)                      To make predictions based on existing knowledge (Yr5)                      Use short sentences when asking and answering questions (Yr5)                      Use spoken language confidently (Yr6)                      Be understood when speaking in a different language (Yr6)                      Listen attentively and understand longer sentences (Yr6)</p>
<p><b>Summer 1 - Countries, People and Events</b></p> <ul style="list-style-type: none"> <li>• Different French speaking countries (ALTERNATED)</li> <li>• Countries research</li> <li>• Famous people from France &amp; people research</li> <li>• Famous events in France (ALTERNATED)</li> <li>• Events research</li> <li>• Presentation of research</li> </ul>	<p>Name of countries, people and events</p>	<p>Compare and contrast where language is spoken with the country (Yr6)                      Give information (Yr5)                      Investigate famous people and events from the chosen country (Yr6)                      Present information about an aspect of culture (Yr6)</p>
<p><b>Summer 2 - German</b></p> <ul style="list-style-type: none"> <li>• Germany and it's culture</li> <li>• Greetings and basic conversation</li> <li>• Numbers 1-12</li> <li>• Days of the week</li> <li>• Months of the year</li> <li>• ONE OFF: French Food tasting</li> </ul>	<p>Guten tag, auf weidersehen, numbers, days (Montag, Dienstag etc.) months (Januar, Februar etc.)</p>	<p>Investigate aspects of lifestyle in selected country (Yr4)                      Identify and pronounce accurately the names of some towns (Yr4)                      Understand the differences in social conventions when people greet each other (Yr3)                      Greet others with confidence and reply to the questions (Yr3)                      Speak clearly and confidently (Yr4)                      Recognise numbers 1-12 (Yr3)                      Identify common nouns (Yr3)                      Speak clearly and confidently (Yr4)                      Read some key vocabulary (Yr3)                      Remember a sequence of spoken words (Yr4)</p>