

Pupil Premium Grant Expenditure Report – 2016-2017



Context of School					
<p>Tanfield Lea Community Primary is an average sized primary school situated on the fringe of Stanley in the north of County Durham. Stanley is typical of the former industrial towns and villages of the area, most of which have been economically depressed for many years. Despite this the area benefits from well-established and reasonably stable community identity. Our school caters for 310 children aged 3-11 years, most of whom are drawn almost exclusively from a white, mono cultural population. FSM eligibility is above national average (2016 - School 28% / National 27%). The % of children on the SEN register is broadly in line with the national. However, the % of children requiring a support plan or Educational Health Care Plan is above the national average. Although the school deprivation indicator is at national average the majority of our children live in the Tanfield Ward which has a low % of adults who have been in higher education and there are pockets of deprivation. Attendance is currently 96.14% (2015-16).</p>					
Objectives of Pupil Premium Spending					
<p><i>To close attainment gaps between children eligible for pupil premium and all other children.</i></p> <p>Our key objective in using the Pupil Premium is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress and have been successful in bridging the gap in attainment between PP pupils and non-PP. In order to allocate the funding to give maximum impact we use internal and external data to analyse where the gaps are and use a combination of intervention strategies as appropriate. For each item, we consider what impact we aim to have in order to achieve the objective stated above. These objectives relate to academic attainment and progress, well-being and behaviour.</p>					
Total number of pupils on roll				288 (+ 20Pre-School)	
Total number of pupils eligible for PPG				83 including 2 Service children	
Amount of PPG received per pupil				£1320	
Total amount of PPG received				£107,520	
Pupil nature of support 2016-2017					
<p><b>Focus on learning in the curriculum, with an increased focus on measured interventions by TAs from Year 1 -6</b></p> <p><b>Focus on social, emotional and behaviour</b></p> <p><b>Focus on enrichment beyond the curriculum</b></p> <p><b>Focus on families</b></p>					
Record of Pupil Premium Grant Spending by initiatives in 2016-2017					
Year Group	Item/Project	Cost	Objective/Description of activity	Predicted Outcome/ Impact	
Y3 – Y6	School Dinners 102 children eligible for FSM <b>15children having FSM</b>	£5700	Provision of wholesome food to eligible children (190 days for year)	Attendance was good for the targetted group.	
Y6	Small group support in class	£11,281	Targeted support in class in Literacy and Numeracy provided by a Teaching Assistant	<p>Outcomes in individual subjects at ARE were in line in Reading, Writing and Maths; above in GPS.</p> <p>DA children (13/41) performed equally as well as non DA in Reading and</p>	

Y6	Small group support for children in Literacy and Numeracy	£7,578	Small group support for children in Literacy and Numeracy to narrow the gap between PP children and the whole cohort.	Writing and better in GPS and Maths  Progress scores for all pupils in 2017 have been calculated as – Reading – 1.8 Writing – 1.5 Maths – 0.5 Progress was therefore above in all subjects and well above in Reading. Progress for DA was exceptionally good in Reading and Writing (above national). Progress was less strong in Maths but remains above national.
Y6	Enrichment Activity	£900	Howtown Outdoor and adventurous residential visit subsidised to ensure it was inclusive	All children were able to attend their residential.
Y3/4/5	Memory Skills Group	£2500	Specific and targeted activities to develop memory skills to aid engagement in lessons	4 / 5 targetted children made at least expected progress in Maths.
Y3-6	Motor Skills Group	£2500	3 sessions - Specific and targeted activities to develop fine and gross motor skills including handwriting	Handwriting evidence was maintained. 7 out of 11 SEN children made at least expected progress in Writing, with 3 / 11 making better than expected progress.
Y5	Enrichment Activity	£420	Grinton Outdoor and adventurous residential visit subsidised to ensure it was inclusive	All children were able to attend the residential.
Y5	Intervention support in Class	£10,855	Targeted support in class in Literacy and Numeracy provided by Teaching Assistant	2 targetted children made good progress against Support Plan targets. Both made expected progress in Reading and Writing.
Y3	Intervention support in class - mornings	£11,281	Targeted support in class in Literacy and Numeracy provided by Teaching Assistant	17 / 19 children made at least expected progress in Reading, 16/19 in Writing, 17/19 in Maths.
Y3-6	<b>Reading Challenge</b>	<b>£2,000</b>	<b>Encouraging reading for comprehension and pleasure.</b>	Progress for DA was exceptionally good in Reading and Writing (above national). Progress for SEN was exceptionally good in Reading and Writing and good in Maths. (See above).
Y3-5	<b>Catch Up Numeracy</b>	<b>£2,665</b>	<b>Targetted intervention for 12 children</b>	9 out of 12 children made at least expected

					progress.
	Y2	Intervention support in class (SE)	£11,281	Targeted support in class in Literacy and Numeracy provided by Teaching Assistant	32/43 made at least expected progress in Reading (8 making better than good progress). 24/43 made at least expected progress in Writing (4 made better than expected). 31/43 made at least expected progress in Maths (5 made better than expected).
	Y1	Intervention support in class	£18,041	Led by Teaching Assistant small group withdrawal support	32/43 made at least expected progress in Reading (8 making better than good progress). 24/43 made at least expected progress in Writing (4 made better than expected). 31/43 made at least expected progress in Maths (5 made better than expected).
	EYFS	Apprentice	£6,242	Apprentice to support children's learning in Preschool	35% of Preschool children achieved 40-60 banding (30-50 for summer born children)
	EFYS	Getting Along Programme	£455	12 children to attend sessions designed to improve behaviour and interpersonal skills.	All children achieved at least expected in making relationships. In addition to this 1 PP child was exceeding in making relationships.
	Whole School	iTrack – tracking progress	£612	Ability to track and monitor progress of different groups of children including PP	Interventions were planned and monitoring using iTrack's filters.
	Whole School	Mathletics computer programme	£1,345	All children given access. Used for PP breakfast club project – see below	Each class to make at least expected progress, with some children making better than expected progress. - See below
	Whole School	PP Breakfast Club	£3120	8 underperforming children (Yrs4-6) attend breakfast club 5 times a week, followed by ICT based Maths intervention.	45% (4/9) of attendees made better than expected progress with 3/9 making expected progress. See separate report.
	Upper School	Phonics for KS2 children	£3,000	2 x 45 min Phonic sessions per week in ability groups	11 of 14 children have progressed up a Phonics stage. 7 Year 4/5 children

					have progress out of the Phonics group.
	Whole School	Curriculum Enrichment	£1,000	Author visit working with whole school	Children engaged with sessions and wrote for a purpose. Overall, in KS2 Progress for DA was exceptionally good in Reading and Writing (above national).
	Whole School	Management Time to plan whole school intervention system	£1300	(HT/ DHT / SENCo 3 x 1/2 day) Dedicated time for leaders, teachers and TAs to assess impact of PP interventions above and formulate next steps.	Interventions were timetabled, monitored and improved on a termly basis.
	Upper School	Numeracy / Writing / Reading intervention	£13,500	2 x TAs deliver teacher planned interventions (3 days per week)	83% of 23 children made at least expected progress in Maths (26% made better than expected). 100% of 42 made at least expected progress in Reading (26% better than expected). 92% of 25 made at least expected progress in Writing (36% better than expected).
	Yr 2	Numeracy / Writing / Reading intervention	£11,280	Year 2 TA delivers teacher planned interventions (PM)	8 children (out of 43) did not make at least expected progress in Reading. This includes 5 children with SEN. This was 5 out of 43 in Writing and 5 out of 43 in Maths.
	Yr 1	Numeracy / Writing / Reading intervention	£11,280	Year 1 TA delivers teacher planned interventions (PM)	Only 2 children (out of 40) did not make at least expected progress in Reading. This was 1 out of 40 in Writing and 2 out of 40 in Maths.
	Lower School	Listening Matters	£227	1 child receive counselling support	Improved self-esteem for target children.
	Whole School	Counselling Service	£2730	Initially 2 children (1 hour each per week) to access the service.	Improved mental health leading to improved outcomes. 1 child

					achieved the expected standard in Reading, which was great positive for their self-esteem.
	Whole School	BRP - Each 30 minutes = £495 per ½ hour annually	£1,132	9 children receive reading sessions from trained TAs (3 x ½ hour sessions)	All children made at least expected progress, with 4 making better than expected progress. 1 PP child who participated reached the Higher standard.
	Whole School	Lexia (50 lexia licences)	£2172	50 children receive Lexia support during Assembly time.	Progress in KS2 Reading was very strong – 1.8. Overall in KS2, progress for DA was exceptionally good in Reading and Writing (above national).
	Upper School	Homework Club Refreshments	£1367 £100	3 x TAs run homework club with refreshments for pupils who do not hand in homework.	Targetted children lost fewer minutes Privilege Time for completing homework in these sessions.
	Whole School	Attendance interventions for persistently absent pupils (1 hr per week)	£400	Head and school administration assistant meet to discuss attendance	Overall attendance was 95.81%. Ofsted recognised the work down to tackle persistent absence.
		End Year Total:	<b>£148264</b>		

Notes: Provision in bold indicates new initiatives.