



STATUTORY SCHOOL DATA
MAY 2016

SUMMARY OF RESULTS FOR PARENTS SUMMER 2016

The following tables show the performance of our children against the performance of all children nationally. As a whole cohort (group), our children generally come in to school at a standard below the national average. By the time they leave our school at the end of Key Stage 2 the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year. What it doesn't show is the progress made from starting points.

As a general rule, children in our school make at least good progress during their time with us.

Early Years (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in **all** the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number and Shape, Space and Measures.

Good Level of Development	Tanfield Lea - % meeting GLD	National Average
2014	56.4%	60%
2015	51%	66%
2016	62%	69%

These percentages change year on year according to the cohort of children.

Our target for the end of this year is currently 64%.

Phonics 2016 (End of Y1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re tested the following year. As you can see from the data, the school performed at the National Average for children taking the test at the end of Year One and above the National Average for those who were re-tested at the end of Year Two.

Some children may not achieve the required standard due to Special Educational Needs.

Phonics Year	Tanfield Lea - % meeting required standard	National Average
Year One 48 children	79%	81%
Year Two Re –Take 4 children	100%	91%

In May 2016 in both Key Stage 1 and Key Stage 2 assessment changed from levels to a judgement as to whether children were working at Age Related Expectations (A.R.E.). For KS2 this included a scaled score, comparing our school with all schools nationally. Schools used the interim framework to support teacher assessment and tests were used at both KS1 (internally marked) and KS2 (externally marked). All KS1 assessments were moderated this year by the Local Authority (this happens on a regular basis for all schools).

Key Stage 1 (End of Year 2) 2016

These tests are marked internally. Children generally complete the test in small groups.

Children are judged as to whether they are meeting Age Related Expectations (ARE).

As you can see from the data, children were generally in line with the national average.

% A.R.E. (expected) 38 children	School % @ ARE	National ARE	School % Working at Greater Depth	National % Working at Greater Depth
Reading	76%	74%	18%	24%
Writing	68%	65%	16%	13%
Maths	76%	73%	24%	18%

Key Stage 2 (Year 6) 2016

The reading, grammar and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools. (Our school was moderated by the Local Authority last year).

2016 (national in brackets - provisional)

% A.R.E. (expected)	Reading	Writing	Maths	GPS
All 38 children	61(66)	76 (74)	79 (70)	71 (72)
% Higher (Greater Depth)				
All 38 children	13 (19)	21 (15)	16 (17)	32(22)

Results were strong for Maths and also good for Grammar, Punctuation and Spelling (GPS). The test result for Reading was much lower than predicted (teacher assessed at 84%).

When looking at progress for KS2 the results were positive. The following table shows how much extra our school added in comparison to the national. (All positive numbers show that there is added value)

Value added (VA)

VA	Reading	Writing	Maths
All 38 children	0.83	1.69	1.77
Pupil Premium 14 children	2.28	1.60	1.90
Non-Pupil Premium 24 children	-0.01	1.74	1.69