



STATUTORY SCHOOL DATA MAY 2015

SUMMARY OF RESULTS FOR PARENTS SUMMER 2015

The following tables show the performance of our children against the performance of all children nationally. As a whole cohort (group), our children generally come in to school at a standard below the national average. By the time they leave our school at the end of Key Stage 2 the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year. What it doesn't show (apart from the 3 Levels progress % on the KS2 table) is the progress made from starting points.

As a general rule, children in our school make at least good progress during their time with us.

Early Years (End of Reception)

This data shows the % of children who meet the required standard (Good Level of Development – GLD) by the end of Early Years in **all** the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number and Shape, Space and Measures.

Good Level of Development	Tanfield Lea - % meeting GLD	National Average
2013	34.2%	52%
2014	56.4%	60%
2015	56%	61%

These percentages will change year on year according to the cohort of children.

Our target for the end of this year is currently 58%.

Phonics 2015 (End of Y1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re tested the following year. As you can see from the data, the school performed above the National Average for children taking the test at the end of Year One and for those who were re-tested at the end of Year Two.

Some children may not achieve the required standard due to Special Educational Needs.

Phonics Year	Tanfield Lea - % meeting required standard	National Average
Year One	87%	77%
Year Two Re -Take	80%	64%

Key Stage 1 (End of Year 2) 2015

These tests are marked internally. Children generally complete the test in small groups.

As you can see from the data, children performed in line with the national average for Maths (2B+).

They were slightly below the national in Reading and Writing (2B+). The percentage of children achieving a level 3 was above the national average in Writing.

Subject	Standard	Tanfield Lea % Achieved	National Average
Reading	2B+	72%	82%
	3+	25%	32%
Writing	2B+	67%	72%
	3+	22%	18%
Maths	2B+	81%	82%
	3+	19%	26%

Key Stage 1 Average Point Score (End of Year 2) 2015

Average point scores are calculated using a numerical equivalent for the level achieved for each child (eg 2B = 15 points, 2A = 17 points etc) which is then averaged out. As you can see from the table below, the school is in line with the national average at the end of Key Stage 1 (end of Year 2) in Reading, Writing and Maths. This is an improvement from the previous year.

Subject	Tanfield Lea Achieved	National Average
Reading	16.2	16.6
Writing	15.6	15.3
Maths	16.3	16.4
Reading Writing & Maths	16.0	16.1

Key Stage 2 (Year 6) 2015

Children are expected to make at least 2 levels progress between the end of KS1 and KS2. As you can see from the tables below, the percentage of children making 2 levels progress in Reading and Maths is broadly in line with the national average. Children making 2 levels progress in Writing is slightly above the national average. A higher percentage of children made 3 levels progress in Writing when compared to the national average. 3 levels progress in Reading was broadly in line. Fewer children made 3 levels progress in Maths and as a result this is below the national average. All cohorts perform differently and, unlike the previous year, attainment in 2015 at specific levels (4+ and 5+) was below the national average.

Subject	Level	Tanfield Lea % Achieved	National Average
Reading	4+	76%	89%
	5+	27%	48%
Writing	4+	82%	87%
	5+	18%	36%
SPAG (Spelling, Punctuations and Grammar)	4+	79%	80%
	5+	36%	55%
	6+	3%	4%
Maths	4+	82%	87%
	5+	18%	41%
Reading Writing & Maths	4+	67%	80%
Reading Writing & Maths	5+	6%	24%
2 NC levels progress in Reading		88%	91%
2 NC levels progress in Writing		97%	94%
2 NC levels progress Maths		88%	90%
3 levels progress in Reading		27%	33%
3 levels progress in Writing		48%	36%
3 levels progress in Maths		12%	34%

For further information regarding school performance follow this link.

<http://www.education.gov.uk/schools/performance>