

Pupil Premium Grant Expenditure Report – 2014-2015



Context of School

Tanfield Lea Community Primary is an average sized primary school situated on the fringe of Stanley in the north of County Durham. Stanley is typical of the former industrial towns and villages of the area, most of which have been economically depressed for many years. Despite this the area benefits from well-established and reasonably stable community identity. Our school caters for 271 children aged 3-11 years, most of whom are drawn almost exclusively from a white, mono cultural population. FSM eligibility is above national average (35% - June 2014 Ever 6). The % of pupils at school action plus or with a statement is above the national average (10%). Although the school deprivation indicator is at national average the majority of our children live in the Tanfield Ward which has a low % of adults who have been in higher education and there are pockets of deprivation. Attendance is just below average (94.4% - Full Academic Year)

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress and have been successful in bridging the gap in attainment between PP pupils and non PP.

In order to allocate the funding to give maximum impact we use internal and external data to analyse where the gaps are and use a combination of intervention strategies as appropriate.

Total number of pupils on roll	271
Total number of pupils eligible for PPG	87
Amount of PPG received per pupil	£1300
Total amount of PPG received	£113,100

Pupil nature of support 2014-2015

- Focus on learning in the curriculum, with an increased focus on measured interventions by TAs from Year 1 -6
- Focus on social, emotional and behaviour
- Focus on enrichment beyond the curriculum
- Focus on families

Record of Pupil Premium Grant Spending by initiatives in 2014-2015

Year Group	Item/Project	Cost	Objective/Description of activity	Outcome
Y6	Small group support in class	£10,647	Targeted support in class in Literacy and Numeracy provided by a Teaching Assistant	IMPACT: PP children made 2.3 points in Reading, 4.1 in Writing and 4.6 in Maths.
Y6	Small group support for children in Literacy and Numeracy	£6,388	Small group support for children in Literacy and Numeracy to narrow the gap between PP children and the whole cohort.	
Y6	Small Group Booster Classes planned and led by a teacher	£9,000	Small group of targeted Y6 pupils in Literacy and Numeracy	

Y6	Enrichment Activity	£700	Howtown Outdoor and adventurous residential visit subsidised to ensure it was inclusive	IMPACT: 21 children participated in the residential with increased self esteem
Y3/4/5	Memory Skills Group	£1000	2 Groups - Specific and targeted activities to develop memory skills to aid engagement in lessons	IMPACT: 7 children participated in Memory Skills related to number memory. Each child improved ranging from 2 points to 5 points. 4/7 SEN children made at least expected progress in Numeracy.
Y3-6	Motor Skills Group	£2000	4 sessions - Specific and targeted activities to develop fine and gross motor skills including handwriting	Handwriting Evidence maintained by SEN TA for 14 children. 12 out of 14 made at least expected progress in Writing.
Y5	Enrichment Activity	£250	Grinton Outdoor and adventurous residential visit subsidised to ensure it was inclusive	IMPACT: 34 children participated in the residential with increased self esteem.
Y4	Intervention support in Class	£9,471	Targeted support in class in Literacy and Numeracy provided by Teaching Assistant	IMPACT: Progress in class with TA was 3.4 in Reading, 3.5 in Writing and 3.5 in Maths
Y3	Intervention support in class - mornings	£9,471	Targeted support in class in Literacy and Numeracy provided by Teaching Assistant	IMPACT: Progress in class with TA was 2.6 in Reading, 4.1 in Writing and 3.4 in Maths
Y2	Intervention support in class (AM plus 30 mins after lunch)	£9,765 £1980	Targeted support in class in Literacy and Numeracy provided by Teaching Assistant	IMPACT: Children made 6.1 pts in reading, 5.7 in Writing, and 5 pts in Maths, all of which were higher than in Year 1.
Y1	Intervention support in class (AM plus 1 member of staff 30 mins after lunch)	£19,530 £1980	Lead by Teacher small group withdrawal support	IMPACT: Children made 5.8 pts in reading, 6 pts in Writing, and 5.7 pts in Maths in Year 1.
EYFS	Further develop the learning environment in Early Years to raise standards.	£1,000	To improve access and quality of continuous provision,	IMPACT: Children engaged in a more independent way in the activities and make good progress <ul style="list-style-type: none"> • “Children behave well. They listen to others, share ideas, make decisions and demonstrate high levels of curiosity, imagination and independence • “The environment offers increasing opportunities to practise and apply literacy and mathematical skills”. <p>Early years health check, March 2015</p>
EYFS	Movement Programme	£300	Children assessed on their movement capabilities and programme of work put in place	IMPACT: Physical movement of targeted group to show good improvement. All children participated in movement program (at least

				once per week). 8/12 pupil premium children making at least expected level by end of year in moving and handling.
EYFS	Purchase of classroom resources	£100	PP reception children to be involved in the selection and purchase of resources from book fair and Early Excellence.	IMPACT: Improved self esteem and care taken over resources. New experiences. 8/12 pupil premium children making at least expected level in managing feelings and behaviour.
Whole School	iTrack – tracking progress	£549	Ability to track and monitor progress of different groups of children including PP	IMPACT: Interventions are planned to identify children who are falling behind, with a pronounced emphasis on PP children.
Whole School	Mathletics computer programme	£1,614	All children given access. Used for PP breakfast club project – see below	IMPACT: Mathletics is used to support the PP Breakfast Club. Results below.
Whole School	PP Breakfast Club	£5070	13 underperforming children (Yrs4-6) attend breakfast club 5 times a week, followed by ICT based Maths intervention.	IMPACT: Children who attend Breakfast Club make excellent progress (Yr 2: 8 pts, Yr 4: 3.5 pts, Yr 5: 3.3 points, 3.3 points, Yr 6: 5 pts) which is better than non-PP children.
Upper School	Phonics for KS2 children	£6,000	4 x 45 min Phonic sessions per week in ability groups	IMPACT: 12/14 children made progress to next Phonics phase. 2 children passed the Phonics screening retest.
Whole School	Curriculum Enrichment	£1,000	Author visit working with whole school – cost of Adam Stower	IMPACT: Children enjoyed sharing Adam Stower books, which are regularly loaned out of the library.
Whole School	Inset Training by Educational Psychologist (½ day plus 1 hour staff meeting)	£400	Whole school training about attachment	IMPACT: Staff are aware of attachment disorder and have strategies to cope.
Whole School	David Mitchell Blogging intervention	£6,500	David Mitchell (Deputy Mitchell) to work with staff and pupils to improve writing outcomes across the school	IMPACT: Writing continues to be a strength across the school. PP made at least expected impact in EY, KS1 and 3 out of 4 year groups in KS2.
Whole School	Purchase spare PE / swimming kits	£100	Children without PE/swimming kits are able to access the whole curriculum	IMPACT: Spare PE kits for each class were purchased and every child has access to PE.
Whole School	Management Time to plan whole school intervention system	£900	(HT/ DHT / SENCo 3 x 1/2 day) Dedicated time for leaders, teachers and TAs to assess impact of PP interventions above and formulate next steps.	IMPACT: Interventions timetabled, monitored and improved on a termly basis. See data below.
Y3	Writing intervention (2 pupils)	£990	3 x 20 minutes sessions, plus 1 x ½ hour session	IMPACT: 2 children made better progress than in Year 2 (1 child made 6 points, 1 child made 10

				points).
Upper School	Level 1, 2c/b, 2a Num group	£2970	2 x ½ hour intervention per group	IMPACT: Numeracy interventions made expected or better than expected progress (1.2 to 2 points in Summer term)
Upper School	Level 1/2c/2b/2a Writing	£1990	½ hour intervention per group	IMPACT: Writing interventions made expected or better than expected progress (1.25 to 2 points in Summer term)
Upper School	Level 1 / 2c / 2a Reading group	£1485	½ hour intervention per group	IMPACT: Reading interventions made expected or better than expected progress (1.25 to 1.5 points in Summer term)
Upper School	Pirate Social Skills group	£1990	2 groups receiving 1 hour intervention	IMPACT: 4 target children have received these sessions resulting in increased self – esteem.
Y2	P level Reading intervention	£990	6 SEN/PP children receive 2 x ½ hour slots per week.	IMPACT: Reading interventions made better than expected progress (2 to 4.2 points in Summer term)
Y2	Writing P level intervention	£990	7 SEN/PP children receive 2 x ½ hour slots per week.	IMPACT: Writing interventions made expected or better than expected progress (1.3 to 3.5 points in Summer term)
Y1	Numeracy Group A intervention	£990	4 SEN / PP children receive 2 x ½ hour slots per week.	IMPACT: Yr 1 Numeracy interventions made better than expected progress (2 to 2.3 points in Summer term)
Y1	Numeracy Group B intervention	£990	4 PP children receive 2 x ½ hour slots per week.	
Y1	Writing 1c intervention	£990	5 SEN/PP children receive 2 x ½ hour slots per week.	IMPACT: Writing interventions made better than expected progress (2.75 to 3.5 points in Summer term)
Y1/2	Listening Matters	£495	Children receive counselling support	IMPACT: Improved self esteem.
Y1	Numeracy P levels	£990	2 SEN/PP children receive 2 x ½ hour slots per week.	IMPACT: Yr 1 Numeracy interventions made better than expected progress (2 to 2.3 points in Summer term)
Y1	Numeracy 1c	£990	5 PP / SEN children receive 2 x ½ hour slots per week.	
Y1	Individual Support for PP/SA+ pupil	£2,475	1 child receives 5 x ½ hour slots per week.	IMPACT: Child made better progress and continues to in Year 2.
Whole School	BRP - Each 30 minutes = £495 per ½ hour annually	£495	6 children receive reading sessions from trained TAs (3 x ½ hour sessions)	IMPACT: 24 children have accessed BRP. 86 % made at least expected progress with 48% making better than expected progress. (4 or more points).
Whole School	Lexia (25 lexia licences £7048.50 program cost per year,£1890 for 2 TAs)	£8,939	25 children receive Lexia support during Assembly time.	IMPACT: Lexia children made 2.7 points (Yr 3) 3.4 points (Yr 4) and 2.3 points (Yr 5) progress in reading.
Upper School	Homework Club Refreshments	£1,890 £100	3 x TAs run homework club with refreshments for pupils who do not hand in homework.	IMPACT: Increased self-esteem and less Loss of Privilege Time for PP children who access Homework Club.

Whole School	Attendance interventions for persistently absent pupils (1 hr per week)	£402	Head and school administration assistant meet to discuss attendance	IMPACT: Attendance was 96% for 2014/15.
	End Year Total:	£136,816		