



**STATUTORY
SCHOOL DATA
MAY 2018**

SUMMARY OF RESULTS FOR PARENTS SUMMER 2018

The following tables show the performance of our children against the performance of all children nationally. As a whole cohort (group), our children generally come in to school at a standard below the national average. By the time they leave our school at the end of Key Stage 2 the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year. What it doesn't show is the progress made from starting points.

As a general rule, children in our school make at least good progress during their time with us.

Early Years (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in **all** the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number and Shape, Space and Measures.

Good Level of Development	Tanfield Lea - % meeting GLD	National Average
2016	62%	69%
2017	63%	71%
2018	67%	N/A

These percentages change year on year according to the cohort of children and show an improving trend.

Phonics 2018 (End of Y1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re-tested the following year. As you can see from the data, the school performed at the National Average for children taking the test at the end of Year One but below the National Average for those who were re-tested at the end of Year Two. Some children may not achieve the required standard due to Special Educational Needs (SEN).

Phonics Year	Tanfield Lea - % meeting required standard	National Average (2017)
Year One 48 children	88%	81%
Year Two Re-Take 6 children	50%	67%

End of Key Stage 1 and Key Stage 2

In May 2016 in both Key Stage 1 and Key Stage 2 assessment changed from levels to a judgement as to whether children were working at Age Related Expectations (A.R.E.). For KS2 this included a scaled score, comparing our school with all schools nationally. Schools uses the national framework to support teacher assessment and tests were used at both KS1 (internally marked) and KS2 (externally marked). All KS1 assessments were moderated last in 2016 by the Local Authority (this happens on a regular basis for all schools).

Key Stage 1 (End of Year 2) 2018

These tests are marked internally. Children generally complete the tests in small groups. Children are judged as to whether they are meeting Age Related Expectations (ARE).

May 2018 % A.R.E. (expected)	School % @ ARE	National ARE (2017)	School % Working at Greater Depth	National % Working at Greater Depth (2017)
Reading	67%	76%	23%	25%
Writing	67%	68%	21%	16%
Maths	69%	75%	21%	21%

Key Stage 2 (Year 6) 2018

The reading, grammar and maths tests are marked externally. Writing is assessed by the teacher and moderated across schools.

2018 (national in brackets - provisional)

% A.R.E. (expected)	Reading	Writing	Maths	GPS
All 37 children	84% (75%)	73% (78%)	78% (76%)	84% (78%)
% Higher (Greater Depth)				
All 37 children	32% (28%)	24% (20%)	27% (24%)	46% (34%)

The percentage of children reaching the expected standard in Reading and Grammar, Punctuation and Spelling (GPS) was above the national average. The percentage of children meeting the expected standard in Maths was in-line with national average while Writing was slightly below the national figure.

The percentage of children achieving a high score in Reading, Writing and Maths was slightly above the national average. The high score percentage was higher than the national average in Grammar, Punctuation and Spelling.

Reading, Writing and Maths Combined

In 2018, 68% of children achieved the expected standard in all three of Reading, Writing and Maths. This is above the National figure of 64%.

14% of children achieved a high score (a scaled score of 110+) in all three of Reading, Writing and Maths. This is above the National figure of 10%.

2018 scaled scores (national in brackets where data is available)

The following table shows the average scaled scores for children who sat the KS2 tests in 2017. Scaled scores are given for Reading, Writing and Grammar, Punctuation and Spelling (GPS).

Scaled scores	Reading	Maths	GPS
All 37 children	107 (105)	107 (106)	105 (104)
Pupil Premium 12 children	101	102	101
Non-Pupil Premium 25 children	109	109	107

When looking at progress for KS2 the results were generally positive. The following table shows how much extra our school added in comparison to the national. (All positive numbers show that there is added value)

Value added (VA)

VA	Reading	Writing	Maths
All 37 children	2.0	0.9	1.3
Pupil Premium 12 children	-0.1	-1.5	-0.5
Non-Pupil Premium 25 children	3.2	2.1	2.2