



<b>Context of School</b>				
<p>Tanfield Lea Community Primary is an average sized primary school situated on the fringe of Stanley in the north of County Durham. Stanley is typical of the former industrial towns and villages of the area, most of which have been economically depressed for many years. Despite this the area benefits from well-established and reasonably stable community identity. Our school caters for 329 children aged 3-11 years, most of whom are drawn from a white, mono cultural population. FSM eligibility is above national average (2017 - School 26% / National (2016) is 14.3%). The % of children on the SEN register is broadly in line with the national. However, the % of children requiring a support plan or Educational Health Care Plan is above the national average. Although the school deprivation indicator is at national average, the majority of our children live in the Tanfield Ward which has a low % of adults who have been in higher education and there are pockets of deprivation. Attendance is currently 95.81% (2017-18).</p>				
<b>Objectives of Pupil Premium Spending</b>				
<p><i>To close attainment gaps between children eligible for pupil premium and all other children.</i></p> <p>Our key objective in using the Pupil Premium is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress and have been successful in bridging the gap in attainment between PP pupils and non-PP. In order to allocate the funding to give maximum impact we use internal and external data to analyse where the gaps are and use a combination of intervention strategies as appropriate. For each item, we consider what impact we aim to have in order to achieve the objective stated above. These objectives relate to academic attainment and progress, well-being and behaviour.</p>				
Total number of pupils on roll			<b>297 (+ 32 Pre-School)</b>	
Total number of pupils eligible for PPG			<b>75</b>	
Amount of PPG received per pupil			<b>£1320</b>	
Total amount of PPG received			<b>£102,200</b>	
<b>Pupil nature of support 2017-2018</b>				
<p>Focus on learning in the curriculum, with an increased focus on measured interventions by TAs from Year 1 -6                  Focus on social, emotional and behaviour                  Focus on enrichment beyond the curriculum                  Focus on families</p> <p><b>New initiatives recorded in bold</b></p>				
<b>Record of Pupil Premium Grant Spending by initiatives in 2017-2018</b>				
<b>Year Group</b>	<b>Item/Project</b>	<b>Cost</b>	<b>Objective/Description of activity</b>	<b>Predicted Outcome/ Impact</b>
Y3 – Y6	School Dinners <b>27 FSM children having school dinners</b>	£4509	Provision of wholesome food to eligible children (190 days for year)	Children can engage in learning.
Y6	Small group support in class	£11,281	Targeted support in class in English and	Year 6 to make better than expected progress

				Maths provided by a Teaching Assistant	in Reading, Writing and Maths
	Y6	Small group support for children in English and Maths	£7,578	Small group support for children in English and Maths to narrow the gap between PP children and the whole cohort.	
	Y6	Enrichment Activity	£1200	Howtown Outdoor and adventurous residential visit subsidised to ensure it was inclusive	All children who wish are able to attend the residential.
	Y3/4/5	Memory Skills Group	£2500	Specific and targeted activities to develop memory skills to aid engagement in lessons	Targeted SEND children make at least expected progress in Maths.
	Y3-6	Motor Skills Group	£2500	3 sessions - Specific and targeted activities to develop fine and gross motor skills including handwriting	Handwriting evidence maintained. SEND children to make at least expected progress in Writing.
	Y5	Enrichment Activity	£975	Grinton Outdoor and adventurous residential visit subsidised to ensure it was inclusive	All children who wish are able to attend the residential.
	Y5	Intervention support in Class	£10,855	Targeted support in class in English and Maths provided by Teaching Assistant	2 targeted children make good progress against Support Plan targets.
	Y3	Intervention support in class - mornings	£11,281	Targeted support in class in English and Maths provided by Teaching Assistant	Class make at least expected progress in Reading, Writing and Maths.
	<b>Y 3 – 6</b>	<b>Accelerated Reader</b>	<b>£1736</b>	<b>Reading programme which provides live data on reading rate and progress.</b>	<b>Accelerated reading progress, as per internal and external data. Measures used: NRSS score, Reading Age and Oral Fluency.</b>
	Y3-6	Reading Challenge	£2,000	Encouraging reading for comprehension and pleasure.	Reading progress measures to increase (comparison with Maths, and in school data).

	Y3-5	Catch Up Maths	£2,665	Targeted intervention for 12 children	Targeted children to make accelerated progress in Maths.
	Y2	Intervention support in class	£11,281	Targeted support in class in English and Maths provided by Teaching Assistant	Class make at least expected progress in Reading, Writing and Maths.
	Y1	Intervention support in class	£18,041	Led by Teaching Assistant small group withdrawal support	Class make at least expected progress in Reading, Writing and Maths.
	EYFS	Apprentice	£6,242	Support Staff to support children's learning in Preschool	Greater % of Preschool children achieved 40-60 banding (30-50 for summer born children)
	EYFS	Getting Along Programme	£650	9 children to attend sessions designed to improve behaviour and interpersonal skills.	Children reach at least expected level in 'Making Relationships
	Whole School	iTrack – tracking progress	£885	Ability to track and monitor progress of different groups of children including PP	Interventions are planned and monitoring using ITrack's filters.
	Whole School	Mathletics computer programme	£1,959	All children given access. Used for PP breakfast club project – see below	Each class to make at least expected progress, with some children making better than expected progress.
	Whole School	PP Breakfast Club	£3120	8 underperforming children (Yrs4-6) attend breakfast club 5 times a week, followed by ICT based Maths intervention.	Children make better than expected progress in Maths.
	Upper School	Phonics for KS2 children	£3,000	2 x 45 min Phonic sessions per week in ability groups	Children progress to next Phonics phase and make at least expected progress in Reading/Writing.

	Whole School	Curriculum Enrichment	£700	The 2 Steve's Author visit working with whole school	Children to engage with sessions and write for a purpose.
	Whole School	Management Time to plan whole school intervention system	£1400	(HT/ DHT / SENCo 3 x 1/2 day) Dedicated time for leaders, teachers and TAs to assess impact of PP interventions above and formulate next steps.	Interventions are timetabled, monitored and improved on a termly basis.
	Upper School	Maths / Writing / Reading intervention	£13,500	2 x TAs deliver teacher planned interventions (3 days per week)	Children to make at least expected progress during intervention.
	Yr 2	Maths / Writing / Reading intervention	£11,280	Year 2 TA delivers teacher planned interventions (PM)	Children make at least expected progress in Reading.
	Yr 1	Maths / Writing / Reading intervention	£11,280	Year 1 TA delivers teacher planned interventions (PM)	Children make at least expected progress in Writing.
	Upper School	Listening Matters	£227	1 child receive counselling support	Improved self-esteem for target children.
	Whole School	Counselling Service	£2730	Initially 2 children (1 hour each per week) to access the service.	Improved mental health leading to improved outcomes.
	Whole School	Lexia (50 lexia licences)	£2172	50 children receive Lexia support during Assembly time.	Children make at least expected progress in Reading.
	Upper School	Homework Club Refreshments	£1367 £100	3 x TAs run homework club with refreshments for pupils who do not hand in homework.	Increased self-esteem and less Loss of Privilege Time for PP children who access Homework Club.
	Whole School	Attendance interventions for persistently absent pupils (1 hr per week)	£450	Head and school administration assistant meet to discuss attendance	Raised attendance in 2017-18.

		Music lessons	£264	2 children accessing small group instrumental lessons and hire	Enrichment opportunity for children to play a musical instrument
		End Year Total:	<b>£138,448</b>		

**Notes: Provision in bold indicates new initiatives.**