



Pupil Premium Grant Expenditure Report – 2013-2014

Context of School				
<p>Tanfield Lea Community Primary is an average sized primary school situated on the fringe of Stanley in the north of County Durham. Stanley is typical of the former industrial towns and villages of the area, most of which have been economically depressed for many years. Despite this the area benefits from well-established and reasonably stable community identity. Our school caters for 249 children aged 3-11 years, most of whom are drawn almost exclusively from a white, mono cultural population. FSM eligibility is above national average (35% - June 2014 Ever 6). The % of pupils at school action plus or with a statement is above the national average (10.9%). Although the school deprivation indicator is at national average the majority of our children live in the Tanfield Ward which has a low % of adults who have been in higher education and there are pockets of deprivation.</p> <p>Attendance is just below average (93.8% - Academic Year 2013-2014 – two terms)</p>				
Objectives of Pupil Premium Spending				
<p>Our key objective in using the Pupil Premium is to narrow the gap between pupil groups. As a school we have a good track record of ensuring that pupils make good progress and have been successful in bridging the gap in attainment between PP pupils and non PP.</p> <p>In order to allocate the funding to give maximum impact we use internal and external data to analyse where the gaps are and use a combination of intervention strategies as appropriate.</p>				
Total number of pupils on roll				249
Total number of pupils eligible for PPG				88
Amount of PPG received per pupil				£900
Total amount of PPG received				£78,887
Pupil nature of support 2013-2014				
<p>Focus on learning in the curriculum Focus on social, emotional and behaviour Focus on enrichment beyond the curriculum Focus on families</p>				
Record of Pupil Premium Grant Spending by initiatives in 2013-2014				
Year Group	Item/Project	Cost	Objective/Description of activity	Outcome
Y6	Small group support in class	£10,647	Targeted support in class in Literacy and Numeracy provided by a Teaching Assistant	PP children made good progress in all subjects during Year 6. PP progress during KS2 Reading 15, Writing 14.7, Numeracy 13.2
	Small group support for children in Literacy and Numeracy	£6,388	Small group support for children in Literacy and Numeracy to narrow the gap between PP children and the whole cohort.	
	Small Group Booster Classes planned and led by a teacher	£9,000	Small group of targeted Y6 pupils in Literacy and Numeracy	
	Enrichment Activity	£700	Outdoor and adventurous residential visit subsidised to ensure it was inclusive	Increased self esteem

	Memory Skills Group	£500	Specific and targeted activities to develop memory skills to aid engagement in lessons	PP APS gains: Reading 5.7, Writing 4.9, Numeracy 5.1
	Motor Skills Group	£500	Specific and targeted activities to develop fine and gross motor skills including handwriting	4.9 points Writing progress by PP children in a calendar year.
Y5	Motor Skills Group	£500	Specific and targeted activities to develop fine and gross motor skills including handwriting	3.8 points writing progress by PP children in a calendar year, outperforming cohort
	Enrichment Activity	£250	Outdoor and adventurous residential visit subsidised to ensure it was inclusive	Increased self esteem
Y4	Intervention support in Class	£9,471	Targeted support in class in Literacy and Numeracy provided by Teaching Assistant	Emotional wellbeing of pupils improved – clear evidence that children have improved skills of independence and better work ethic. 2 year prog – 8.3 APS in Reading, 7.8 Writing, 6.7 Maths
	Group intervention support for children in Literacy and Numeracy	£9,471	Group intervention support for children in Literacy and Numeracy	
Y3	Additional Teacher employed for targeted withdrawal work	£17,225	Led by Teacher - small group withdrawal support	PP children made at least satisfactory progress in R, W, M in focus group (3.5, 3.4,3)
Y2	Intervention support in Class	£9,765	Targeted support in class in Literacy and Numeracy provided by Teaching Assistant	Over two years, progress was 7.2 AP in Reading 6.9 in Writing and 6.8 in Maths 56% of PP children were on SEN register. Level 2B+ 44% R, 33% W, 56% M
	Group intervention support for children in Literacy and Numeracy	£9,765	Group intervention support for children in Literacy and Numeracy	
Y1	Small group withdrawal support	£10,218	Targeted support to raise attainment of underperforming children including PP	PP children made 4.1 APS progress in Reading, 4.4 APS progress in Writing and 2.7 APS progress in Numeracy (Num. matched cohort progress)
EYFS	Further develop the learning environment in Early Years to raise standards	£1,000	To improve access and quality of continuous provision	Children engaged in a more independent way in the activities and made at least satisfactory progress.
	Movement Programme	£300	Children assessed on their movement capabilities and programme of work put in place.	Physical movement of targeted group showed good improvement.
	Purchase of Classroom Resources	£80	PP Reception children were involved in the selection and purchase of resources	Teacher reported those children take excellent care of these resources, showing care for their surroundings. The experience broadened their life experiences.
Whole School	iTrack – tracking progress	£549	Ability to track and monitor progress of different groups of children including PP	Software was used to assess progress and target specific intervention

	Mathletics computer programme	£1389	All children given access. Used for PP Breakfast Club project – see below	3 classes with PP making better progress in Numeracy than cohort (Years 1, 2, 5).
	PP Breakfast Club	£2760	10 underperforming children (Yrs 4 – 6) attend Breakfast Club 5 x a week, followed by ICT based Maths intervention	At risk PP children receive breakfast. Children from Years 4-6 outperform or equalled their cohort's performance over 2 terms: Yr 4: 4.2 APS gain Yr 5: 3.4 APS gain Yr 6: 4 APS gain (More detailed analysis on file)
	Phonics for KS2 children	£6,000	4 x 45min Phonic sessions per week in ability groups	Every pupil became secure in targeted Phonics Phase and moved to the next phase
	Curriculum Enrichment	£1,000	Author visit working with whole school	Increased engagement in reading, particularly reading for pleasure
	Inset Training	£1,150	Whole school training using the "Learning Lense" delivered by Chris Quigley to monitor learning in the classroom	Quality of teaching and learning is at least good, and in some cases outstanding
	Total	£108,628		