

Year Group - Y5/6 Cycle A 2019-20

Yearly Planning.

Term and Topic	Aut 1 Ha'way the Lads Trip to Discovery Museum Parental engagement - Bridge building	Aut 2 A Non European Society - Mayans Visit to Howtown / Grinton	Spr 1 Highwayman	Spr 2 Viking and Anglo Saxon Struggle for England Trip to Durham Cathedral	Sum 1 Wreck of the Zanzibar Visit to School by Mr Downie	Sum 2 Olympics
English	Explanation texts Biographies SfW: Instructions	Formal letters Narrative	Performance Poetry Informal letters Poetry	Non-chronological report SfW: Recount	Persuasive writing Discussion texts Descriptive poetry SfW: Narrative	Information Texts Journalistic style
Texts/ Poetry Covered	Roald Dahl - Boy (DLR)	Avoid being a Mayan Soothsayer (DLR) Haikus	The Highwayman - Alfred Noyes The Highway Rat - Julia Donaldson Revolting Rhymes	Beowulf (DLR)	Wreck of the Zanzibar - Michael Morpurgo (DLR)	Story from another culture - Grandpa Chatterji - J. Gavin
Key SPAG terms	<p>Yr 5: Relative clause, modal verb, relative pronoun, parenthesis, bracket, dash, determiner, cohesion, ambiguity.</p> <p>Yr 6: Active and passive voice, subject and object, hyphen, synonym, colon, semi-colon, bullet points.</p>					
Maths Year 5	Number and Place Value Addition and Subtraction Statistics	Multiplication and Division Perimeter and Area	Multiplication and Division Fractions	Fractions, Decimals and Percentages	Decimals Geometry - Properties of Shapes, Position and Direction	Measurement including time - conversion of units, volume Roman Numerals
Maths Year 6	Place Value Multiplication & Division Fractions	Geometry & Properties of Shapes Measures Ratio & Proportion	Place Value Time Money Division	Fractions, Decimals & Percentages Algebra Position & Direction Statistics	Statistics Measure - Conversion of Units Statistics & Data Handling	Algebra, Square roots and unknown variables Problem Solving & Patterns in Investigations Scale Drawing
Science	Electricity	Living things, reproduction and life cycles		Evolution	Light (Followed by a review of KS2 objectives, which have not been achieved)	

<p>Computing</p>	<p>Communication and Collaboration</p> <p>E-safety: Self-Image and Identity: My Online Profile. Media Genders.</p>	<p>Spreadsheets</p> <p>E-safety: Online Relationships: Apps and online responsibilities, Online Bullying</p>	<p>Coding</p> <p>Making a game using Scratch.</p> <p>E-safety: Online Reputation</p>	<p>STEM - Coding and Engineering</p> <p>Lego Robotics (EV3)</p> <p>E-safety: Online Bullying: Emotions and Collection of evidence online.</p>	<p>Multimedia Presentation (Film making)</p> <p>E-Safety: Health, Well-being and Lifestyle</p>	<p>Application of skills - Collaborative group project.</p> <p>Designing and promoting a bedroom</p> <p>E-Safety: Privacy and Security: Secure Information and App usage.</p>
<p>History</p>	<p>The Industrial Revolution</p> <p>Significant individuals: George / Robert Stephenson, Joseph Swan</p>	<p>The Mayans</p> <p>To understand the achievements of older civilizations.</p>		<p>Viking and Anglo Saxon Struggle for England - 800 to Edward the Confessor 1066</p>		
<p>Geography</p>	<p>Why is the Lake District like it is? Why are the Yorkshire Dales like they are?</p> <p>Fieldwork - Residential Visit (Y5/6)</p> <p>Physical geography of Howtown/Ullswater (2 weeks)</p>		<p>The Wonderful Earth</p> <p>(Physical Geography - biomes and climate zones)</p>		<p>How can we read maps to investigate our area? (Map skills)</p>	<p>Global Learning: How does the UK compare with other countries around the world? (Locational knowledge)</p>
<p>DT</p>	<p>Bridge Building</p>		<p>Sewing - Making a swag bag</p>	<p>(Y5 Transition) Robotics</p>		<p>Which sort of light will work for you?</p>
<p>Art</p>	<p>Technique focus: Drawing / Mark making - Perspective/Art Exhibition</p> <p>Artists/Architects: Leonardo da Vinci, Adonna Khare</p>	<p>Technique focus: Printing - Relief and Intaglio</p> <p>Artist: Shepard Fairey</p>		<p>Focus on a Famous Artist (Art criticism)</p> <p>Artists: Picasso</p>	<p>Technique focus: Painting - Water colours / Still life</p> <p>Artists: Claude Monet, Van Gogh</p> <p>Linked to Computing: Technique Focus: Digital Media (Video editing, sound, still images)</p>	

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Music	The Young Person's Guide to the Orchestra by Benjamin Britten	Composition (Mayan theme)	M.A.D.D. The Highwayman	Charanga: Happy by Pharrell Williams	M.A.D.D. The Wreck of the Zanzibar	Y6: To perform Y5: History of Music
PE	Invasion Games (Basketball) Outdoor & Adventurous (Residential visits for Year 5 and 6) Festival: Y6 Multi-skills Competition: Y5/6 Cross Country	Dance Festival: Y5 Multi-skills Competition: Y5/6 Dance & Gymnastics	Gymnastics Competition: Year 5/6 High-Five Netball KS2 Dodgeball	Net and wall games: Tennis	Striking Games - Cricket Sports Day	Athletics Competition: Year 5/6 Athletics
RE	Diversity: What can we learn about religious diversity in our area?	Islam: What can we find out about a local Muslim community? Christmas: What do the gospels tell us about the birth of Jesus?	Thematic: How and why do people care about the environment?		Christianity: What do we now know about Christianity?	
MFL (French)	Revision and French Poem	About Myself	Places of Interest	Directions and Time	Countries, People and Events	Introduction to German
PSHE Linking to RSE.	Families, Friendships and Safe Relationships	Respecting ourselves and others Money and work	Keeping Safe online Digital Literacy Link to Safer Internet day 9/02/21 and Children's Mental Health Week	Belonging to a community	Physical and mental wellbeing Keeping safe	Growing, changing and keeping safe.