

Spelling Targets Stage 6 – Spelling, Punctuation, Vocabulary and Grammar

Pupil's Name: _____

TARGETS		Achieved
Transcription		
E	I can distinguish between homophones and other words which are often confused in English Appendix 1.	
E	I can use any dictionary or thesaurus to check the spelling and meaning of words.	
D	I can spell words with the ending /shus/ spelt '-cious' or '-tious'	
D	I can spell words with the ending /shul/ spelt '-cial' '-tial'	
D	I can spell words with the endings -ant, -ance/-ancy, -ent, -ence/-ency	
D	I can add suffixes beginning with vowel letters to words ending in '-fer'	
S	I can spell words with silent letters	
S	I can spell the commonly mis-spelt words from the Y5/6 word list.	
S	I understand that the spelling of some words needs to be learnt specifically.	
S	I use a range of spelling strategies (see Y5/6 Spelling lists)	
Emerging		Developing
		Secure