

TARGETS			
<b>Handwriting</b>			<b>Achieved</b>
E	I can form lower-case letters of the correct size relative to one another.		
D	I use capital & lower case letters of correct size, orientation and relationship to one another		
D	I show that I know which letters are best left unjoined.		
S	I use spacing between words that reflects the size of the letters.		
S	I can begin to use some of the diagonal and horizontal strokes needed to join letters.		
Emerging		Developing	Secure
<b>Composition</b>			<b>Achieved</b>
E	I can plan and discuss the content of writing orally and record my ideas.*		
E	I am able to orally rehearse structured sentences or sequences of sentences.*		
E	I can create simple plans to support writing.*		
D	I can develop stamina to write at increasing length		
D	I can use new vocabulary drawn from listening to and talking about whole books.		
D	I can re-read my own writing to check for sense, basic errors and meaning.		
S	I can write narratives on personal experiences and those of others, both real and fictional.		
S	I can write for different purposes, including real events.		
S	I can re-read to check writing makes sense and verbs to indicate time are used correctly.		
S	I can evaluate my own writing independently, with friends and with an adult.		
S	I can proof-read to check for errors in spelling, grammar and punctuation.		
Emerging		Developing	Secure
			<b>Achieved</b>
<b>Vocabulary, Grammar and Punctuation</b>			
E	I can use co-ordination using or, and, or, but		
E	I use question marks and exclamation marks correctly.		
E	I can use simple adjectives for description.		
D	I can use subordination using when, if, that or because.		
D	I am beginning to use the present tense and past tense correctly.		
D	I can use commas to separate items in a list.		
D	I can begin to use adverbs in writing. Eg. <i>happily, quietly</i>		
S	I can use different forms – statements, questions, exclamations, commands.		
S	I can use coordinating and subordinating conjunctions to construct and extend sentences		
S	I can use the progressive forms of verbs in the present and past tense. Eg. <i>He is playing, they were talking.</i>		
S	I use capital letters for names, places, days of the week and the personal pronoun 'I'.		
S	I can use expanded noun phrases. Eg. <i>the little old man, the</i>		
Emerging		Developing	Secure

\*Not assessed through Big Writing