

**Writing Targets A Stage 1 Writer Pupil's Name:** \_\_\_\_\_

TARGETS		
<b>Handwriting</b>		<b>Achieved</b>
E	I can sit correctly at a table, holding a pencil comfortably and correctly.	
E	I can recognise lower case and capital letters.	
D	I can make sure there are spaces between my words.	
D	I can form the digits 0-9.*	
S	I can form lower case letters in the correct direction, starting & ending in the right place.	
S	I can form capital letters	
Emerging		Developing
Secure		
<b>Composition</b>		<b>Achieved</b>
E	I can compose a sentence orally before writing it.*	
E	I can orally sequence sentences in chronological order to recount an event or experience. *	
D	I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.	
D	I can discuss what I have written with my teacher.	
S	I can write short narratives based on real and fictional experiences.	
S	I can re-read what I have written to check that it makes sense and make simple changes.	
Emerging		Developing
Secure		
<b>Vocabulary, Grammar and Punctuation</b>		<b>Achieved</b>
E	I can use a full stop to end a sentence.	
E	I can combine words to make a sentence which makes sense.	
D	I can use capital letters to start a sentence.	
D	I can join two sentences using 'and'	
D	I can use 'I'.	
S	I can use capital letters for names and places.	
S	I can use a question mark.	
S	I can use an exclamation mark.	
Emerging		Developing
Secure		

\*Not assessed via Big Writing