



STATUTORY SCHOOL DATA MAY 2014

SUMMARY OF RESULTS FOR PARENTS SUMMER 2014

The following tables show the performance of our children against the performance of all children nationally. As a whole cohort (group), our children generally come in to school at a standard below the national average. By the time they leave our school at the end of Key Stage 2 the cohort are at or, in some cases, above the national average which indicates good progress. The data below shows attainment (what the children achieved) at the key points in the primary school year. What it doesn't show (apart from the 3 Levels progress % on the KS2 table) is the progress made from starting points.

As a general rule, children in our school make at least good progress during their time with us.

Early Years (End of Reception)

This data shows the % of children who meet the required standard (Good Level of Development – GLD) by the end of Early Years in **all** the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and Reading, Writing, Number and Shape, Space and Measures.

Good Level of Development	Tanfield Lea - % meeting GLD	National Average
2013	34.2%	52%
2014	56.4%	52% (2013)

These percentages will change year on year according to the cohort of children.

Our target for the end of this year is currently 50%.

Phonics 2014 (End of Y1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re tested the following year.

They may not achieve the required standard due to Special Educational Needs.

Phonics Year	Tanfield Lea - % meeting required standard	National Average
Year One	73.7%	74%
Year Two Re -Take	67%	68% (2013)

Key Stage 1 (End of Year 2) 2014

These tests are marked internally. Children generally complete the test in small groups.

As you can see from the data, our school is roughly at the national average in all three areas for 2B+.

Subject	Standard	Tanfield Lea % Achieved	National Average
Reading	2B+	76%	81%
	3+	18%	29% (2013)
Writing	2B+	68%	70%
	3+	3%	15% (2013)
Maths	2B+	79%	80%
	3+	16%	23% (2013)

Key Stage 2 (Year 6) 2014

Children are expected to make at least 2 levels progress between the end of KS1 and KS2.

As you can see from the tables below all our children made 2 levels progress in Reading and Writing and all but one child in Maths (each child represents 4%). As the data shows, our school was at least at the national level and in many cases above this. When looking at the % of children who made 3 levels progress i.e. L1 to L4, L2 to L5 or L3 to L6 the progress was outstanding.

Subject	Level	Tanfield Lea % Achieved	National Average
Reading	4+	100%	89%
	5+	43%	50%
Writing	4+	86%	85%
	5+	39%	33%
SPAG (Spelling, Punctuations and Grammar)	4+	79%	76%
	5+	57%	52%
Maths	4+	96%	86%
	5+	39%	42%
	6+	4%	9%
Reading Writing & Maths	4+	82%	79%
Reading Writing & Maths	5+	32%	24%
2 NC levels progress in Reading		100%	91%
2 NC levels progress in Writing		100%	93%
2 NC levels progress Maths		96%	89%
3 levels progress in Reading		59%	30% (2013)
3 levels progress in Writing		56%	30% (2013)
3 levels progress in Maths		44%	31% (2013)

For further information regarding school performance follow this link.

<http://www.education.gov.uk/schools/performance>